**PROGRAMMA SVOLTO**

**A.S. 2022-2023**

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| **Materia:** | **LINGUA INGLESE** |
| **Classe:** | **2B LA-LC** |
| **Insegnante/i:** | **ANTONELLA FINUCCI** |
| **Libri di testo:** | **IN TIME ESSENTIAL** |

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| ***n° e titolo modulo***  ***o unità didattiche/formative*** | | ***Argomenti***  ***e attività svolte*** |
|  | **MODULO 1**  **Units 3-4-5 ripasso** | Describing people: physical appearance and personality; talking about actions in progress; talking about future arrangements; speaking on the phone.  Grammar reference: look, look like, be like; present simple vs present continuous; future  Map your vocabulary: describing people’s appearance and personality  Talking about the arts and entertainment; talking about the past; asking for and giving opinions  Grammar reference: past simple regular and irregular; could; relative clauses  Map your vocabulary: the arts and entertainments  Talking about transport and places in town; describing locations; giving directions  Grammar reference: past simple irregular verbs; prepositions of places and movement; infinitive of purpose; How far..? How long..?  Map your vocabulary: getting around |
|  | **MODULO 2**  **Units 6-7-8** | Talking about films; making comparisons and giving opinions; making arrangements  Grammar reference: Comparatives regular and irregular; too, not enough + adjectives; superlatives regular and irregular; making suggestions and arrangements: shall we… why don’t we…how about…what about..?; would prefer-would rather  Map your vocabulary; films  Talking about the natural world: weather and animals; talking about obligation and necessity; giving advice; making offers and requests  Grammar reference: modals of obligation and lack of necessity; should/shouldn’t  Map your vocabulary: the natural world  Talking about fashion; talking about the future: predictiond, spontaneous decisiond and promises; expressing future intentions and plans; shopping for clothes  Grammar reference: will/won’t, going to, be about to; conditional sentences  Map your vocabulary: fashion |
|  | **POTENZIAMENTO DELLE 4 ABILITA’ LINGUISTICHE LIVELLOI B1** | Attività di reading, listening, writing and speaking.  Describing pictures; interacting, discussing, agreeing and disagreeing, giving opinions, coming to decisions |
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| Piombino, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Firma Insegnante/i |
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|  |  | Firma Rappresentanti studenti |
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