



**ISTITUTO STATALE di ISTRUZIONE SUPERIORE
L. EINAUDI – A. CECCHERELLI**

Agenzia Formativa Regione Toscana - Codice LI0599
Certificazione di sistema qualità DNV Business Assurance ISO 9001
E-mail: LIIS004009@istruzione.it; LIIS004009@PEC.ISTRUZIONE.IT
Cod. fisc.: **81002090496** Cod. meccanogr.: **LIIS004009**



**PROGRAMMA SVOLTO
A.S. 2019/2020**

Materia:	Lingua Inglese
Classe:	2CITE
Insegnante/i:	Antonella Finucci
Libri di testo:	VENTURE 2 Oxford University Press

<i>n° e titolo modulo o unità didattiche/formative</i>	<i>Argomenti e attività svolte</i>
1. Units 1-2-3-4	<p>Relationships; favourite possessions; a geography trip; the environment; at the airport; money; job interviews; freedom and rules.</p> <p><i>Talking about recent actions and events: present perfect with already, just, still, yet, how long..? for/since</i></p> <p>Talking about unfinished actions and situations.</p> <p>Modal verbs will, may, might; future predictions; talking about future possibilities; modifying adverbs.</p> <p>Zero conditional and 1st conditional; if, when, unless.</p> <p>Some, any, no, too, not enough.</p> <p>Make, do, get.</p> <p>Present perfect continuous.</p> <p>Make, let, be allowed to.</p>
2. Units 5-6-7-8	<p>Computers and technology; design and innovations; describing places; sightseeing.</p> <p>Infinitive of purpose: to + verb; expressing functions: for + verb + ing.</p> <p>Explaining the purpose of things.</p> <p>Present simple passive; past simple passive.</p> <p>Non-defining relative clauses: where, which, who, whose. Giving extra information about people or things.</p> <p>Modal verbs: should, ought to, had better, why don't...? Asking for and giving advice.</p> <p>Defining relative clauses: where, which, who, whose, that.</p> <p>Modal verbs: must, may/might/could, can't; speculating; making deductions</p>
3. Units 9-10	<p>Moral dilemmas; family problems; health and fitness.</p> <p>Used to; be used to, talking about states and habitual actions in the past. Get used to, be used to, talking about habits and familiar things.</p> <p>2nd conditional, talking about imaginary and hypothetical situations.</p> <p>Wish + past simple; (on) my own, making wishes.</p> <p>Could, couldn't, managed to, was/were able to, talking about past ability.</p> <p>Past perfect, talking about earlier past events.</p>
4.	



**ISTITUTO STATALE di ISTRUZIONE SUPERIORE
L. EINAUDI – A. CECCHERELLI**

Agenzia Formativa Regione Toscana - Codice LI0599
Certificazione di sistema qualità DNV Business Assurance ISO 9001
E-mail: LIIS004009@istruzione.it; LIIS004009@PEC.ISTRUZIONE.IT
Cod. fisc.: **81002090496** Cod. meccanogr.: **LIIS004009**



Piombino, giugno 2020

Firma Insegnante/i
Antonella Finucci

Firma Rappresentanti studenti
